



Beacon Hill Bulletin

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Website: beaconhillschool.ca

Chinook's Edge School
Division #73

**Year End
2025**



School Office

The school office will be closed after June 26th. It will reopen on August 25th! We wish you all a fantastic summer break!



Principal's Year-End Message

Thank you for all that you have done this year and over the past couple of years to make Beacon Hill Elementary a great school. It has been an absolute pleasure to be part of what we have created together. Both Mrs. Perigny and I have thoroughly enjoyed leading our students and staff, helping to establish our school culture and, without a doubt, we have loved working with all of your children.

We now pass the torch to our new admin team, Mr. Adrian Paolinelli (principal) and Mrs. Georgie Perigny (vice-principal). Both administrators have worked in schools for many years, providing safe learning environments and care for numerous students and families over the years. The students, staff, and parents will continue to be in very capable hands.

Custom School Supplies

School supply lists have been sent home via School Messenger. The lists are also available on the Beacon Hill website. If you would like to place an online order for school supplies, you can do so using this link: [Custom School Supplies](#)

The school code is: **BEACON2025**.

Outstanding Fees

Emails have gone home to all parents who have outstanding fees. Please attend to your fees prior to the end of the year. Thank you for your attention to this matter. Here is the link:

[StudentQuickPay](#)

Report Cards

If you have not picked up your child's report card, it will be mailed to your home. Please watch your mailbox for the report card to arrive.

August 29th ~ 2:00—3:00 p.m.— Open House for All Families.

Come to the school, meet your teacher, check out your classroom, and put away all your school supplies.

**First day of school for students is
September 2nd.**

Next Year Teacher

You will receive an email on August 28th to inform you of your child's next year teacher. Please watch your emails at the end of the summer to know which class your child will be placed in.

2025/26—Meet our Staff

Adrian Paolinelli—Principal
Georgie Perigny—Vice Principal
Adrienne Booth—Admin Support
Cherilyn Michaylow—Admin Support
Amy Bouwman—M/W Kindergarten
Lacey Robley—T/Th Kindergarten
Christina Rowden—Grade 1
Alicia Diachuk—Grade 1/2
Lisa Hiron—Grade 2
Michelle Jacobs—Grade 2
Michelle Pengelly—Grade 3
Sheri Christoffersen/Heather Reynolds—Grade 3/4
Justin Bander—Grade 4
Darren Pickering—Grade 4
Tina Chadwick—Grade 5
Kaitlyn Butt—Grade 5
Kelsey Paetz—Grade 5/6
Isabella Martens—Grade 6
Jordyn Hall—Grade 6
Heather Reynolds—Music
Jeanne Rasmussen—Student Services Lead
Lindsay Haugan—Librarian
Alisha Kay—Family School Wellness
Connie Kentz—RTA
Juan Molina—Custodian
Trisha Matthews—Custodian
Randy Nelson—LAN Tech
Jenny Braitenback—Educational Assist.
Shawna Eleniak—Educational Assist.
Andrea Gulayets—Educational Assist.
Mandi Hyatt—Educational Assist.
Cayley Norton—Educational Assist.
Camilla OpdenDries—Educational Assist.
Andrea Reiser—Educational Assist.
Joanne Sikma—Educational Assist.
Tara Smith—Educational Assist.



how to help your kids skip

THE "SUMMER SLIDE"

what is
SUMMER
SLIDE?

Summer vacation isn't all fun and games (even if it should be).

Research shows that summer can take a real toll on a student's knowledge and skills—from mathematics to reading development. Summer learning loss contributes substantially to the achievement gap between low-income and high-income students in America. Thankfully many types of summer programs can help keep kids' minds engaged long after the last school bell rings.

RESEARCH SPANNING 100 YEARS

shows that students typically score lower on standardized tests after summer vacation than they do on the same tests at the beginning of summer.



Low-income children

fall behind an average of 2 months in reading

MORE THAN HALF

of the 9th grade achievement gap in reading could be explained by unequal access to summer learning opportunities in the elementary school years.



Most young people lose about

2.6 YEARS

of math computational skills over the summer months.

Students who do not read proficiently by third grade are

4X more likely to leave high school without a diploma than proficient readers.



4
WAYS

TO BUILD A GENERATION OF READERS

Partnerships among districts, community organizations, government agencies, companies like Target and caregivers all can help strengthen summer learning programs.

1 ACCESS TO BOOKS

Provide reading material is crucial! Encourage kids to visit their local library for books and activities.

2 MATCH READING ABILITY & INTEREST

Kids should read books that align with their own reading level nothing too easy or too hard. Find the right books, then make reading part of your daily summer routine.

3 GET INVOLVED

Like most things, reading is more fun with a friend (or parent). Make summer reading effective by helping kids exercise the simple but effective skills that will make them good readers.

4 MAKE IT FUN

Use technology, such as e-books and mobile phone apps, to find games and make reading interactive.

SOURCES

http://www.summerlearning.org/resource/collection/CB94AEC59C97-496F-B230-1BECDFC2DF8B/Research_Brief_03_-_Kim.pdf
http://www.rand.org/pubs/research_briefs/RB9599/index1.html



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