

BHES Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections (Grade 7-12)
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>* Grade K-6 students will write standardized assessments in writing (HLAT) and mathematics (MIPI) to determine level of ability and inform teaching practice.</p> <p>* Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>* Each classroom will have a CESD Google Classrooms to complement current classroom learnings and support those unable to attend during a particular time of the school year.</p> <p>*Teachers will participate in division support for the implementation of new curriculum through collaboration and professional learning.</p> <p>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>*Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>*Staff members will access the Social Emotional Specialists to help guide and support teachers who deal with the most behaviorally challenged students.</p> <p>*Student Success (YES) Program expanding to support all students.</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p>*Using provincially approved standardized testing tools, Grade 1-6 students will be regularly assessed for reading progress and to guide teacher practices.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</p> <p>*CESD staff will complete the Social Emotional Well-being Certification Series.</p> <p>*Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p>90% of CESD students will achieve 3-year High School Completion.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*BHES will enhance visibility of Indigenous culture in our schools</p> <p>*BHES will provide opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator.</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p>*BHES will monitor student attendance data and its impact on student success, working through a system of support with students and families.</p> <p>*K-6 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p>100% of grade twelve students will create a plan following graduation.</p>
Success Measures	<p>CESD Measure:</p> <p>*Standardized Reading Support Level Data will be collected.</p> <p>*A standardized writing assessment (HLAT) will be used with each student in grades K-6 in September and June.</p> <p><i>*A standardized math assessment will be used with each student from grades 2-6 in September.</i></p> <p>Alberta Education Measure:</p>	<p>CESD Measure:</p> <p>* Track individual student attendance data in six week intervals.</p> <p>*Staff will complete a CESD Staff Confidence and Connection Survey.</p> <p>Alberta Education Measure: (Parent Satisfaction Survey Results)</p>	<p>CESD Measure:</p> <p>Alberta Education Measure:</p> <p>*6-Year transition rate</p> <p>*3-Year high school completion rate</p>



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	<p><i>*Grade 6 Provincial Achievement Test results for Acceptable standard and standard of excellence will be:</i></p> <ul style="list-style-type: none">● <i>PAT 6 LA - Acceptable Standard: 95%</i>● <i>PAT 6 LA - Standard of Excellence: 20%</i>● <i>PAT6 Math - Acceptable Standard: 95%</i>● <i>PAT6 Math - Standard of Excellence: 20%</i> <p>Ongoing Literary Level A Screening Gr 1-3 to achieve 93% Reading Levels</p> <p>First Nation, Metis, and Inuit Student Success to achieve 93% Reading Levels</p> <p>Accountability Survey results related to Parental Involvement and satisfaction will be 100%</p> <p><i>*Accountability survey results related to student and parent satisfaction with Student Engagement will be 95%.</i></p>	<p><i>*Accountability survey results will indicate that BHES will have 100% parent satisfaction related to parent satisfaction that BHES is a Safe and Caring School.</i></p>	
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			