

# Beacon Hill Education Plan 2021-2024

## 2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Stakeholder Engagement			
Visionary Statement	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p><b>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</b></p> <p>* Grade K-6 students will write standardized assessments in writing (HLAT) and mathematics (MIPI) to determine level of ability and inform teaching practice.</p> <p>* Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</p> <p>* Each classroom will have a CESD Google Classroom to complement current classroom learnings and support those unable to attend during a particular time of the school year.</p> <p>* Teachers will participate in division support for the implementation of new curriculum through collaboration and professional learning.</p> <p>* Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>* Staff members will use the supportive process (<a href="#">KITE</a> and RASP) for the most vulnerable students.</p> <p>* Division staff will use the <a href="#">Social Emotional Framework</a> tool to identify student needs and plan interventions.</p> <p>* Staff members will access the Social Emotional Specialists, Mental Health Transition Workers, SET team and ReST team to help guide and support teachers who deal with the most behaviorally challenged students.</p> <p>* Student Success (YES) Program expanding to support all students.</p> <p>* Family School Wellness (FSW) supporting students needs.</p> <p>* Wellness Champions and Staff Health and Wellness Coordinator access for all staff and students.</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p>* Exploring student passions and interests in grade 4, 5, 6.</p> <p>* Maker space area in the Learning Commons.</p> <p>* 3-D printing will be explored.</p> <p>* Coding programming will be promoted with grade 5 and 6 students</p>
School Outcome and Corresponding Strategies	<p><b>93% of CESD students will be reading at or above grade level.</b></p> <p>* Using provincially approved standardized testing tools, Grade 1-6 students will be regularly assessed for reading progress and to guide teacher practices.</p> <p>* Grade 1 students will be tested in January.</p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>* School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>, <a href="#">Beyond the Binder</a> (CESD Wellness video)</p> <p>* CESD staff will complete the Social Emotional Well-being Certification Series.</p> <p>* Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p> <p>* Promote Ecole Fox Run and HJ Cody Schools. Have teachers come to Beacon Hill to engage in clubs and be exposed with the programs.</p> <p>* Work experience and High School buddies come to Beacon Hill to engage with students.</p>
School Outcome and Corresponding Strategies	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p>* BHES will enhance visibility of Indigenous culture in our schools</p> <p>* BHES will provide opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator.</p> <p>* All staff will have the opportunity to engage with the new Four Seasons of Reconciliation program through CESD.</p>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>* BHES will monitor student attendance data and its impact on student success, working through a system of support with students and families.</p> <p>* K-6 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>* Anxiety strategies to help improve understanding of attendance in school.</p> <p>* Improve communication to alleviate anxiety in students and families.</p>	<p><b>100% of grade twelve students will create a plan following graduation.</b></p> <p>* Encourage and make students aware of post-secondary, trades and dual credit opportunities and encourage all students to have a plan for after high school.</p>



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<div>Success Measures</div>	<p><b>CESD Measure:</b></p> <p>*Standardized Reading Support Level Data will be collected.</p> <p>*A standardized writing assessment (HLAT) will be used with each student in grades K-6 in September and June.</p> <p><i>*A standardized math assessment will be used with each student from grades 2-6 in September.</i></p> <p><b>Alberta Education Measure:</b></p> <p><i>*Grade 6 Provincial Achievement Test results for Acceptable standard and standard of excellence will be:</i></p> <ul style="list-style-type: none"><li>● <i>PAT 6 LA - Acceptable Standard: 95%</i></li><li>● <i>PAT 6 LA - Standard of Excellence: 20%</i></li><li>● <i>PAT 6 Math - Acceptable Standard: 95%</i></li><li>● <i>PAT 6 Math - Standard of Excellence: 20%</i></li></ul> <p>Ongoing Literary Level A Screening Gr 1-3 to achieve 93% Reading Levels</p> <p>New math assessment (Elk Island) and CESD) will be used with Grade 1-10 students.</p> <p>First Nation, Metis, and Inuit Student Success to achieve 93% Reading Levels</p> <p>Accountability Survey results related to Parental Involvement and satisfaction will be 100%</p> <p><i>*Accountability survey results related to student and parent satisfaction with Student Engagement will be 95%.</i></p>	<p><b>CESD Measure:</b></p> <p>*Track individual student attendance data in six week intervals.</p> <p>*Staff will complete a CESD Staff Confidence and Connection Survey.</p> <p><b>Alberta Education Measure: (Parent Satisfaction Survey Results)</b></p> <p>*Accountability survey results will indicate that BHES will have 100% parent satisfaction related to parent satisfaction that BHES is a Safe and Caring School.</p>	<p><b>CESD Measure:</b></p> <p><b>Alberta Education Measure:</b></p> <p>*6-Year transition rate</p> <p>*3-Year high school completion rate</p>
CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.			